

2005-2006 Profile of Dupree School District 64-2

Classroom Staff

B Street, Dupree, SD 57623

Home County: Ziebach Area in Square Miles: 1,338 2005 K-12 Fall Enrollment: 270

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$160,077

\$10,277

\$150,519

\$14,496

\$437

\$0

\$0

\$0

\$0

\$0

\$335,806

\$0

\$16,556

\$64,365

\$76,450

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$2,591

\$159,962

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$1,568,687

\$356,875

\$295,495

\$145,245

\$362,833

\$73,464

\$2,802,599

\$0

\$0

\$0

\$0

\$0

General	Capital Outlay S	Special Education	Pension		Damana	E		
Local \$220,970	. ,	\$62,540	\$0	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AI	OM
County \$4,302 State \$1,113,113	·	\$0 \$145,575	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$10,330
Federal \$775,030 Total \$2,113,415	,	\$173,521 \$381,635	\$0 \$0	Other Special Revenue Enterprise Funds	\$877,852 \$97,406	\$0 \$172,792	Educational Funds* * Includes General Education and Pens	/ L

		Special Educat Federal Flowthr		Taxable Valu	2005 Payable 2006 Taxable Valuations			
State Aid		D . D G . (10 DV	#10.040	Agricultural	\$42,763,595	2005 Payable 2006		
General Aid	\$1,060,635	, , ,	\$10,940 \$84,887	Owner Occupied	\$1,629,357 \$0	Levy per Thous	and	
Special Education	\$145,575		\$95,827	Non-Ag Z Other Non-Ag/Utilities	\$1,083,405	Agricultural	\$3.19	
Extraordinary Cost Fund - SE	\$0	Total	\$95,621	Total	\$1,083,403 \$45,476,357	Non-Ag Z	\$4.19	
Total State Aid	\$1,206,210			Total	φ 45,4 70,557	Owner Occupied	\$5.13	
ADM Data	, , , , , ,	Teaching Staff	Data			Other Non-Ag/Utilities	\$11.00	
ADM Data			2	Ending Fund	Ending Fund Balance			
ADM of Tuitioned Out Paid	1.018	Average Teacher Salary	\$32,747			Capital Outlay	\$1.50	
ADM of Contracted Out Paid	0.000	Experience Adjusted Salar	ry \$35,116	General	\$359,458	Bond Redemption	\$0.00	
Non-Public / Home Sch ADM	13.172	Avg Years of Experience	12.1	Capital Outlay	\$220,737	Pension Fund	\$0.00	
General State Aid Adj. ADM	309.428	% with Advanced Degrees	6.1%	Special Education	\$48,432			
		Certified Instructional Star	ff 31.4	Pension				

0.4

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 0 0 Separate School Hearing Impaired **Enrollment** Regular Classroom 31 Learning Disabled 19 ADM ADA Self-Contained Classroom 0 0 Multiple Disabilities 199.432 K-8 187.404 24 Hour Program Orthopedic Impairment 9-12 63.794 69.560 Early Childhood Setting 0 0 Visually Impaired **Total** 251.198 268.992 Early Childhood SE Setting 3 0 Deaf PT Early Child and SE 9 Speech/Language 12 Resource Room 0 Other Health Impaired 2 Day Program 0 Autism 0 Home/Hospital Program 0 Traumatic Brain Injury 0

44

9

44

11

Developmental Delay

Number Tested

Total

Stanford Achievement Test Series, Tenth Edition (SAT10)

Student Data

286

32

3.3%

62.0%

15.4%

104

93.4%

9.0

17

PK-12 Enrollment

District Dropout Rate

Students Transported

Student to Staff Ratio

Number of Graduates

District Attendance Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

% Special Needs Students

	Grade 3		Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR										
Math	68.7		52.5		41.5		54.6		66.3		50.9		62			
Science	64.9		45.5		52.8		53.6		55.1		57.5		71.8			
Social Science	64.9		45.5		57.5		51.3		53.3		56.8		57.6			
Language Arts	65.3		73.7		41.5		54.6		66.3		50.9		62			
Reading	69		67.3		48.8		53.1		51		58.7		74.2		American College	Test (ACT)
Complete Battery	70.9		59.6		54		58.3		56.9		57		67.9		English	17.8
Number Tested	22	3	19	3	24		24	1	32	4	23	2	17		Math	17.6
		-		-		1						1			Reading	19.3
														Science	19.9	
Stanford Writing Assessment Program, Third Edition														Composite Score	18.8	

Total

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	24		24%		18%		28%		20%		39%		45%	
Grade 9	23		56%		43%		51%		55%		50%		54%	

No assessment data are reported when less than ten students were tested.